



## THE INVESTIGATION OF THE LEARNING TEACHING APPROACHES OF PEDAGOGICAL FORMATION STUDENTS AND THE FACULTY OF EDUCATION BY DETERMINED VARIABLES

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### Abstract

2004 - 2005 year began to change in the educational approach with in Turkey by being accepted giving up constructivist educational approach of the esasic the educational philosophy of thought, every step and items of learning and teaching process has begun to show changes in this direction. It is seen that student-centered education, individual differences and readiness are taken into account more and process evaluation is started. However, deficiencies continue to be observed that this transition process can be fully implemented at the point reached. It is believed that the way in which these deficiencies are shaped and how they should be eliminated will help the Turkish National Education system to contribute to healthier education. Based on this idea, it was seen and interpreted how it made a difference on different variables by applying the "Learning and Teaching Approach Scale", which was adapted to Turkish students of science and literature faculty who are taking pedagogical formation in order to add a different dimension to the study with the students studying in the education faculty. contributing to the field in this direction constitutes the purpose of the research.

**Keywords:** Constructivist Consept, Traditional Consept, Pedagogical Formation.