

## ATTITUDES OF MUSIC TEACHER CANDIDATES TOWARDS SCHOOL EXPERIENCE

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### Abstract

In this research, the attitudes of music teacher candidates towards the School Experience course are examined. The study group of this research in the screening model consists of teacher candidates (n = 56) who studied in the Department of Music Teaching in 2017-2018 academic year. The data of the research were collected and evaluated using the Attitude Scale towards School Experience Lesson developed by Kara and Altuntaş (2013).

As a result of the research, it has been determined that the attitudes of the music teacher candidates regarding the necessity of the School Experience course are very high. It has been determined that teacher candidates' attitude levels towards the items in other sub-dimensions of the scale are high. The overall attitude levels of music teacher candidates are high. There is no difference between the attitude scores of the music teacher candidates in terms of gender variable.

**Keywords:** School Experience, music education, teacher candidates, attitude.